

ABSTRACT

This research examines the Power Relationship to Seniority Practices (Case Study of Student Associations within the Faculty of Social and Political Sciences, Malikussaleh University). The problem of this research is the form of power relations regarding seniority practices towards new students and the impact of seniority practices in the academic adaptation of new students and old students in the learning process. The theoretical perspective used is Michel Foucault's theory of power relations. This research method is a qualitative method with data collection techniques, namely observation, interviews and documentation. The findings of this research show the form of power relations regarding the practice of seniority towards new Fisipol Unimal students, namely (a) exploiting the power of seniority to carry out Friendship Night (Makrab) events without permission and involving the campus, and encouraging new students to participate while collecting fees, also threatening sanctions are imposed for new students who do not participate, (b) committing acts of violence against new students in the form of physical violence by hitting, slapping and abusive treatment, and verbal violence by shouting and cursing. The impact of seniority practices in the academic adaptation of new and old students in the learning process is (a) obtaining information about lectures such as learning on campus, scholarships, organizations and other educational programs while studying such as teaching campuses, student exchanges and internships, (b) support in learning such as getting loan reference books for courses, helping with assignments and printing assignments to borrowing laptops to do assignments and group assignment presentations.

Keywords: Seniority Practices, Students, Faculty of Social and Political Sciences, Malikussaleh University