

ABSTRAK

Penelitian ini bertujuan untuk mengetahui mengenai *Gambaran School well-being* Pada Siswa Di Sekolah SMP dan SMA PGRI Dewantara. Metode penelitian yang digunakan ialah metode kuantitatif deskriptif dengan analisis univariat yang bertujuan untuk membuat suatu deskripsi atau gambaran secara sistematis. Jumlah sampel dalam penelitian ini berjumlah seratus lima siswa. Responden dalam penelitian ini diperoleh berdasarkan metode *nonprobability* sampling yang digunakan adalah sampling total. Hasil penelitian menunjukkan bahwa sebagian besar siswa siswi di sekolah SMP dan SMA PGRI yang menjadi penelitian tergolong tinggi memiliki *school well-being* (64,8%), dimana siswa mampu tetap menghadapi berbagai kesulitan *school well-being* dan mampu mengatasi pengaruh negatif dan respon emosional ketika siswa mengalami *school well-being*, sehingga siswa siswi tersebut berhasil dalam mencapai tujuan yang diinginkan.

Kata Kunci: *School Well-Being, Siswa, Sekolah PGRI Dewantara*

ABSTRACT

This study aims to determine the description of School well-being in students at PGRI Dewantara Junior and Senior High Schools. The research method used is descriptive quantitative method with univariate analysis which aims to make a description or description systematically. The number of samples in this study amounted to one hundred and five students. Respondents in this study were obtained based on the nonprobability sampling method used which was total sampling. The results showed that most students in PGRI junior and senior high schools who were research were classified as having high school well-being (64.8%), where students were able to continue to face various school well-being difficulties and were able to overcome negative influences and emotional responses when students experienced school well-being, so that these students succeeded in achieving the desired goals.

Kata Kunci: *School Well-Being, Student, PGRI Dewantara School*