

ABSTRAK

NURI YULIANTI: Pengaruh Lingkungan Belajar Terhadap Motivasi Belajar Siswa di SMK Islam Terpadu Nurul Iman Sidomulyo.

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Lingkungan yang kondusif dan juga nyaman yang dapat meningkatkan keinginan peserta didik untuk belajar. SMK Islam Terpadu Nurul Iman memiliki lingkungan sekolah yang sangat nyaman, bersih dan tenang untuk proses kegiatan belajar mengajar, kondisi kelas yang rapi, nyaman dan juga bersih. Selain lingkungan sekolah yang nyaman, sekolah ini memiliki fasilitas yang menunjang proses pembelajaran seperti perpustakaan, laboratorium, masjid, koneksi internet, kantin dan sebagainya, maka ada kemungkinan lingkungan belajar, kebiasaan belajar dan motivasi belajar mempengaruhi hasil belajar siswa

Penelitian ini merupakan penelitian *expost facto* dengan pendekatan kuantitatif. Penelitian dilakukan di SMK Islam Terpadu Nurul Iman Sidomulyo pada mata pelajaran pendidikan dasar teknik otomotif. Instrumen penelitian berupa angket dengan 30 responden untuk mengetahui pengaruh dari lingkungan belajar terhadap motivasi belajar siswa. Uji hipotesis menggunakan uji t dua sampel menghasilkan nilai probabilitas sig (*2-tailed*) $0.000 < 0.05$, artinya lingkungan belajar berpengaruh terhadap motivasi belajar siswa di SMK Islam Terpadu Nurul Iman Sidomulyo.

Kata Kunci : Lingkungan Belajar, Motivasi Belajar Siswa, Pendidikan Dasar Teknik Otomotif

ABSTRACT

NURI YULIANTI: *The Influence of the Learning Environment on Student Learning Motivation at the Nurul Iman Sidomulyo Integrated Islamic Vocational School*
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A conducive and comfortable environment can enhance students' desire to learn. Integrated Islamic Vocational School Nurul Iman has a very comfortable, clean, and peaceful school environment conducive to the teaching and learning process, with tidy, comfortable, and clean classrooms. Besides the comfortable school environment, this school has facilities that support the learning process, such as a library, laboratory, mosque, internet connection, canteen, and so on. Thus, it is possible that the learning environment, study habits, and learning motivation affect students' learning outcomes.

This research is an ex-post facto study with a quantitative approach. The research was conducted at Integrated Islamic Vocational School Nurul Iman Sidomulyo on the subject of basic automotive engineering education. The research instrument was a questionnaire with 30 respondents to determine the influence of the learning environment on students' learning motivation. The hypothesis test using a two-sample t-test resulted in a significance probability value (2-tailed) of $0.000 < 0.05$, meaning that the learning environment affects students' learning motivation in the subject of basic automotive engineering education at Integrated Islamic Vocational School Nurul Iman Sidomulyo.

Keywords: *Learning Environment, Students' Learning Motivation, Basic Automotive Engineering Education*