

ABSTRACT

Memorizing the Al-Quran is not an easy activity for some people, especially students who have the status of Islamic boarding school students who live in Ma'had. They have additional activities in their daily lives so self-regulation is needed to become a memorizer of the Al-Qur'an. The aim of this research is to find out aspects of self-regulation carried out by students memorizing the Al-Qur'an Ma'had Jamiah IAIN Lhokseumawe. This research is qualitative research with a phenomenological approach and uses the Interpretative Phenomenological Analysis (IPA) analysis method. Data collection techniques use interviews, observation and documentation. Testing the validity of the data uses source triangulation and time triangulation. The informants in the research were five subjects. The results of this research describe aspects of self-regulation carried out by students memorizing the Al-Qur'an at Ma'had IAIN Lhokseumawe. From the research results, it was found that the five subjects carried out good self-regulation based on self-regulation, planning, evaluation, internal and external motivation for memorizing the Al-Qur'an and consistency in memorizing the Al-Qur'an.

Keywords: Memorizers of the Al-Qur'an, Self-Regulation, Students