ABSTRAK

Nama	:	Asmaul Husna
Program Studi	:	Kewirausahaan
Judul	:	Pengaruh Kompetensi Dosen dan *Entrepreneurship Education* terhadap Minat Mahasiswa Berwirausaha melalui *Perecived University Support* sebagai variabel moderasi (Studi Pada Mahasiswa Program Studi Kewirausahaan Fakultas Ekonomi dan BisnisUniversitas Malikussaleh)

Penelitian ini bertujuan untuk menganalisis Pengaruh Kompetensi Dosen dan *Entrepreneurship Education* terhadap Minat Mahasiswa Berwirausaha melalui *Perecived University Support* sebagai variabel moderasi (Studi Pada Mahasiswa Program Studi Kewirausahaan Fakultas Ekonomi dan BisnisUniversitas Malikussaleh). Penelitian ini menggunakan pendekatan kuantitatif dengan metode survei melalui kuesioner yang dibagikan kepada 100. Analisis data dilakukan menggunakan *Structural Equation Modeling–Partial Least Squares* (SEM-PLS) dengan bantuan perangkat lunak SmartPLS 4.0. Hasil penelitian menunjukkan bahwa Kompetensi Dosen tidak berpengaruh signifikan terhadap Minat Berwirausaha mahasiswa, *Entrepreneurship Education* berpengaruh positif dan signifikan terhadap Minat Berwirausaha mahasiswa, *Perceived University Support* tidak mampu memoderasi pengaruh Kompetensi Dosen terhadap Minat Berwirausaha mahasiswa, *Perceived University Support* tidak mampu memoderasi pengaruh *Entrepreneurship Education* terhadap Minat Berwirausaha mahasiswa

Kata Kunci : Kompetensi Dosen, *Entrepreneurship Education*, Minat Mahasiswa Berwirausaha, *Perecived University Support*

ABSTRACT

Name	:	Asmaul Husna
Study Program	:	Kewirausahaan
Title	:	*The Influence of Lecturer Competence and Entrepreneurship Education on Students' Entrepreneurial Intention with Perceived University Support as a Moderating Variable (A Study of Students in the Entrepreneurship Study Program, Faculty of Economics and Business, Universitas Malikussaleh)*

This study aims to analyze the influence of lecturer competence and entrepreneurship education on students' entrepreneurial intention, with perceived university support serving as a moderating variable (a study of students in the Entrepreneurship Study Program, Faculty of Economics and Business, Universitas Malikussaleh). The research employs a quantitative approach using a survey method via questionnaires distributed to 100 respondents. Data analysis was conducted using Structural Equation Modeling–Partial Least Squares (SEM-PLS) with the aid of SmartPLS 4.0 software. The results indicate that lecturer competence does not have a significant effect on students' entrepreneurial intention; entrepreneurship education has a positive and significant effect on students' entrepreneurial intention; perceived university support does not moderate the effect of lecturer competence on students' entrepreneurial intention; and perceived university support does not moderate the effect of entrepreneurship education on students' entrepreneurial intention.

Keywords: *Lecturer Competence, Entrepreneurship Education, Students' Entrepreneurial Intention, Perceived University Support*