ABSTRAK

RIMA ZASKIA: Analisis Kesiapan Guru dalam Implementasi Kurikulum Merdeka Tingkat SMP Kecamatan Dewantara. **Program studi pendidikan Fisika FKIP Universitas Malikussaleh, 2023.**

Kurikulum merupakan pembelajaran yang paling penting karena isi kurikulum sesuai dengan kebutuhan lapangan. Kurikulum terdiri dari seperangkat rencana dan pengaturan mengenai tujuan, isi, materi dan metode yang digunakan sebagai pedoman untuk penyelenggara kegiatan pembelajaran yang akan di capai. Tujuan penelitian ini adalah Untuk mengetahui kesiapan guru sekolah menengah pertama dalam mengimplementasikan kurikulum merdeka belajar dan faktor-faktor yang menghambat dan mendukung dalam implementasi kurikulum merdeka belajar.

Metode penelitian ini menggunakan metode Deskriptif Kuantitatif. Subjek dalam penelitian ini adalah guru SMP Kecamatan Dewantara. Tehnik pengumpulan data yang digunakan yaitu berupa angket.

Hasil penelitian ini menunjukkan bahwa kesiapan guru dalam menerapkan kurikulum merdeka belajar sudah siap dan paham serta sesuai dengan aspek kesiapan guru dalam kurikulum merdeka belajar yang menjadi acuan peneliti dalam penelitian ini. Persentase kesiapan guru yaitu 84,40% kesiapan dalam memahami struktur kurikulum merdeka, 85,50% kesiapan rencana pembelajaran, 85,67% kesiapan proses pembelajaran, 87,865% kesiapan bahan ajar, 89,72% kesiapaan sarana prasarana, 88,60% kesiapan penilaian serta 75,03% penghambat dan pendukung dalam menerapkan kurikulum merdeka belajar.

Kata kunci: Kesiapan Guru, Implementasi kurikulum merdeka

ABSTRACT

RIMA ZASKIA*: Analysis of Teacher Readiness in Implementing the Independent Curriculum at the Middle School Level in Dewantara District. **Physics education Program FKIP, Malikussaleh University, 2023.***

The curriculum is the most important learning because the curriculum content is in accordance with the needs of the field. The curriculum consists of a set of plans and arrangements regarding objectives, content, materials and methods used as guidelines for organizers of learning activities to be achieved. The aim of this research is to determine the readiness of junior high school teachers in implementing the independent learning curriculum and the factors that hinder and support the implementation of the independent learning curriculum.

This research method uses a quantitative descriptive method. The subjects in this research were junior high school teachers in Dewantara District. The data collection technique used is in the form of a questionnaire.

The results of this research indicate that teachers are ready and understanding in implementing the independent learning curriculum and are in accordance with aspects of teacher readiness in the independent learning curriculum which are the reference for researchers in this research. The percentage of teacher readiness is 84.40% readiness in understanding the structure of the independent curriculum, 85.50% readiness for learning plans, 85.67% readiness for the learning process, 87.865% readiness for teaching materials, 89.72% readiness for infrastructure, 88.60% readiness assessment as well as 75.03% of barriers and supporters in implementing the independent learning curriculum.

Keywords*: Teacher Readiness, Implementation of the independent curriculum*