

ABSTRACT

Siska Amelia: Linguistic Expressions in the Spoken Discourse of Indonesian Language Education Students (Faculty of Teacher Training and Education) While Preparing Their Undergraduate Theses: A Psycholinguistic Study. **Indonesian Language Education Study Program FKIP Malikussaleh University, 2026.**

This study is motivated by the various forms of linguistic expression found in the spoken utterances of students as they convey ideas regarding their undergraduate theses. During speech production, students do not always speak fluently; the processes of speech planning and execution can give rise to pauses, repetitions, corrections, and slips of the tongue. This study aims to describe the forms of linguistic expression in the spoken utterances of Indonesian Language Education students (Faculty of Teacher Training and Education) while working on their theses. A qualitative descriptive research design was employed. The data consisted of the spoken utterances of Indonesian Language Education students currently writing their theses, with six students serving as data sources. Data were collected through non-participant observation (recording utterances), semi-structured interviews, and documentation. Data analysis was grounded in psycholinguistics, specifically drawing on Clark's (1977) concepts of speech production and speech errors. The results identified 90 instances of linguistic expression, comprising 9 silent pauses, 52 filled pauses, 19 repetitions, 9 corrections, and 1 slip of the tongue. The most dominant form was the filled pause. These five forms indicate disfluencies and errors in the students' speech planning and execution processes when discussing their thesis ideas. This study provides an overview of the forms of linguistic expression in student speech within an academic communication context.

Keywords: *linguistic expression, spoken utterance, student, psycholinguistics*