

ABSTRAK

Penelitian ini bertujuan untuk menganalisis pengaruh *Emotional Intelligence*, *Resilience*, dan *Student Engagement* terhadap *Academic Achievement* pada mahasiswa Universitas Malikussaleh. Penelitian ini menggunakan pendekatan kuantitatif dengan pengumpulan data melalui kuesioner yang disebarakan kepada 508 mahasiswa aktif Universitas Malikussaleh. Setelah proses penyaringan data, diperoleh 479 data yang layak dianalisis menggunakan *Structural Equation Modeling-Partial Least Squares* (SEM-PLS) dengan bantuan SmartPLS 4. Hasil penelitian menunjukkan bahwa *Emotional Intelligence* berpengaruh positif dan signifikan terhadap *Student Engagement*, *Resilience*, dan *Academic Achievement*. Selain itu, *Resilience* dan *Student Engagement* juga berpengaruh positif dan signifikan terhadap *Academic Achievement*. Hasil pengujian mediasi menunjukkan bahwa *Resilience* memediasi secara parsial pengaruh *Emotional Intelligence* terhadap *Student Engagement* dan *Academic Achievement*, sedangkan *Student Engagement* memediasi secara parsial pengaruh *Resilience* terhadap *Academic Achievement*. Temuan ini menegaskan pentingnya *emotional intelligence*, *resilience*, dan *student engagement* dalam meningkatkan *academic achievement* mahasiswa Universitas Malikussaleh.

Kata Kunci: *Emotional Intelligence*; *Resilience*; *Student Engagement*; *Academic Achievement*; Mahasiswa Universitas Malikussaleh.

ABSTRACT

This study aims to analyze the effects of emotional intelligence, resilience, and student engagement on academic achievement among students at Malikussaleh University. This study employed a quantitative approach by collecting data through questionnaires distributed to 508 active students of Malikussaleh University. After the data screening process, 479 valid responses were retained for analysis using Structural Equation Modeling–Partial Least Squares (SEM-PLS) with the assistance of SmartPLS 4 software. The results indicate that emotional intelligence has a positive and significant effect on student engagement, resilience, and academic achievement. Furthermore, resilience and student engagement also have positive and significant effects on academic achievement. The mediation analysis reveals that resilience partially mediates the relationship between emotional intelligence and student engagement as well as academic achievement, while student engagement partially mediates the relationship between resilience and academic achievement. These findings highlight the importance of emotional intelligence, resilience, and student engagement in improving the academic achievement of Malikussaleh University students.

Keywords: *Emotional Intelligence; Resilience; Student Engagement; Academic Achievement; Malikussaleh University Students.*