

ABSTRAK

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Program Studi : Manajemen
Judul : Pengaruh *Soft Skill*, *Emotional Intelligence*, Dan *Self-Efficacy* Terhadap Kesiapan Kerja Pada Mahasiswa Program Studi Manajemen Angkatan 2022 Fakultas Ekonomi Dan Bisnis Universitas Malikussaleh.

Penelitian ini bertujuan untuk menganalisis pengaruh *soft skill*, *emotional intelligence*, dan *self-efficacy* terhadap kesiapan kerja pada mahasiswa Program Studi Manajemen Angkatan 2022 Fakultas Ekonomi dan Bisnis Universitas Malikussaleh. Penelitian ini menggunakan pendekatan kuantitatif dengan sampel sebanyak 70 responden yang dipilih menggunakan teknik *simple random sampling*. Data dikumpulkan melalui kuesioner dan dianalisis menggunakan regresi linear berganda dengan bantuan SPSS. Hasil penelitian menunjukkan bahwa secara parsial *soft skill* dan *self-efficacy* berpengaruh positif dan signifikan terhadap kesiapan kerja, sedangkan *emotional intelligence* berpengaruh positif tetapi tidak signifikan. Secara simultan, ketiga variabel berpengaruh positif dan signifikan terhadap kesiapan kerja. Nilai Adjusted R Square sebesar 0,598 menunjukkan bahwa 59,8% variasi kesiapan kerja dapat dijelaskan oleh *soft skill*, *emotional intelligence*, dan *self-efficacy*, sedangkan 40,2% dipengaruhi oleh faktor lain di luar penelitian.

Kata Kunci: *Soft Skill*, *Emotional Intelligence*, *Self-Efficacy*, Kesiapan Kerja.

ABSTRACT

Name : Lybia Amanda
Study Program : Management
Title : The Influence of Soft Skills, Emotional Intelligence, and Self-Efficacy on Work Readiness Among Management Students (Class of 2022) at the Faculty of Economics and Business, Universitas Malikussaleh.

This study aims to analyze the influence of soft skills, emotional intelligence, and self-efficacy on the work readiness of Management Study Program students (Class of 2022) at the Faculty of Economics and Business, Universitas Malikussaleh. The study employs a quantitative approach with a sample of 70 respondents selected using simple random sampling. Data were collected via questionnaires and analyzed using multiple linear regression with the aid of SPSS. The results indicate that, individually, soft skills and self-efficacy have a positive and significant effect on work readiness, whereas emotional intelligence has a positive but non-significant effect. Simultaneously, the three variables exert a positive and significant influence on work readiness. The Adjusted R-Square value of 0.598 indicates that 59.8% of the variation in work readiness can be explained by soft skills, emotional intelligence, and self-efficacy, while the remaining 40.2% is influenced by factors outside the scope of this study.

Keywords: *Soft Skills, Emotional Intelligence, Self-Efficacy, Work Readiness.*