

ABSTRACT

MAULIDA YANI : Analysis of Factors Causing Reading Difficulties in Upper Grade Students at Sawang 19 Public Elementary School. Indonesian Language Education Study Program, Faculty of Teacher Training and Education, Malikussaleh University, 2026.

This study aims to analyze the factors causing reading difficulties in upper-grade students at State Elementary School 19 Sawang. The method used is descriptive qualitative. Data collection techniques are the results of observations and interviews. The data sources for this study were 10 upper-grade students at State Elementary School 19 Sawang who experienced reading difficulties, 10 parents of students, and 4 homeroom teachers. Based on the results of the study, it shows that reading difficulties in upper-grade students are influenced by several factors, namely: physiological factors, intellectual factors, psychological factors, and environmental factors. Physiological factors are characterized by impaired vision, hearing, or physical conditions that are often tired, which can cause students to have difficulty recognizing letters, words, and understanding reading optimally. Intellectual factors are characterized by students' low ability to understand the content of reading, slowness in processing written information, and difficulty connecting letters and words with their meanings, although no significant physiological or psychological disorders were found. Psychological factors are characterized by low motivation and interest in reading, the emergence of feelings of inferiority and lack of self-confidence, and anxiety when asked to read in front of the class. These conditions cause students to tend to avoid reading activities and display negative attitudes towards reading activities. Environmental factors are characterized by a lack of parental support for reading activities, limited reading facilities at home, low reading habits, and less than supportive family socioeconomic conditions. Furthermore, suboptimal school and social environments also contribute to the emergence of reading difficulties in students. From the explanation above, these four factors are the most dominant in students' reading difficulties.

Keywords: reading difficulty factors, students, elementary school