

ABSTRAK

Penelitian ini berjudul “Implementasi Program Pendidikan Profesi Guru (PPG) Pada Dinas Pendidikan dan Kebudayaan Kabupaten Bireuen” penelitian ini dilatarbelakangi masih ada guru yang belum memiliki pemahaman tentang pentingnya program Pendidikan Profesi Guru (PPG) padahal program PPG bertujuan untuk meningkatkan kompetensi dan profesionalisme guru, namun dalam pelaksanaannya masih terjadi permasalahan seperti keterbatasan fasilitas, kesiapan peserta, atau metode pembelajaran belum efektif. Tujuan penelitian ini untuk mengetahui Implementasi Program Pendidikan Profesi Guru (PPG) pada Dinas Pendidikan dan Kebudayaan Kabupaten Bireuen dan untuk mengetahui pendukung dan penghambat dalam implementasi program Pendidikan Profesi Guru (PPG) pada Dinas Pendidikan dan Kebudayaan Kabupaten Bireuen, dalam penelitian ini metode yang digunakan adalah kualitatif deskriptif dengan teknik pengumpulan data dengan melakukan beberapa tahap yaitu observasi, wawancara, dan dokumentasi. adapun teknik analisis data menggunakan pengumpulan data, reduksi data, penyajian data, dan Kesimpulan. Hasil penelitian menunjukkan bahwa program PPG memiliki tujuan dan manfaat bagi guru Tujuan Pendidikan Profesi Guru (PPG) untuk pemenuhan kompetensi pedagogik, kepribadian, sosial, dan profesional guru. Program Pendidikan Profesi Guru (PPG) diharapkan mampu berkontribusi dalam peningkatan kualitas pendidikan, khususnya di Kabupaten Bireuen. Melalui pelaksanaan program ini, berbagai permasalahan dalam dunia pendidikan diharapkan dapat diminimalisir, seperti Kualitas Guru yang Belum Merata, Kurangnya Guru Profesional di tiap Daerah, serta Kurangnya Inovasi dalam Pembelajaran. Adapun yang mempengaruhi pelaksanaan Program Pendidikan Profesi Guru (PPG) Di kabupaten Bireuen salah satunya fasilitas yang tidak mencukupi dalam pelaksanaan program, kurang perhatian dari pemerintahan setempat.

Kata Kunci : Implementasi, program, Pendidikan Profesi Guru (PPG), Kompetensi, Profesional

ABSTRACT

This research is entitled "Implementation of the Teacher Professional Education Program (PPG) at the Bireuen Regency Education and Culture Office" this research is motivated by the fact that there are still teachers who do not have an understanding of the importance of the Teacher Professional Education program (PPG) even though the PPG program aims to improve teacher competence and professionalism, but in its implementation there are still problems such as limited facilities, participant readiness, or ineffective learning methods. The purpose of this study is to determine the Implementation of the Teacher Professional Education Program (PPG) at the Bireuen Regency Education and Culture Office and to determine the supporters and obstacles in the implementation of the Teacher Professional Education program (PPG) at the Bireuen Regency Education and Culture Office. In this study, the method used is descriptive qualitative with data collection techniques by carrying out several stages, namely observation, interviews, and documentation. The data analysis technique uses data collection, data reduction, data presentation, and conclusions. The results of the study indicate that the PPG program has goals and benefits for teachers. The purpose of Teacher Professional Education (PPG) is to fulfill the pedagogical, personality, social, and professional competencies of teachers. The Teacher Professional Education Program (PPG) is expected to be able to contribute to improving the quality of education, especially in Bireuen Regency. Through the implementation of this program, various problems in the world of education are expected to be minimized, such as the Uneven Quality of Teachers, Lack of Professional Teachers in each Region, and Lack of Innovation in Learning. One of the factors that affects the implementation of the Teacher Professional Education Program (PPG) in Bireuen Regency is inadequate facilities in implementing the program, lack of attention from the local government.

Keywords: Implementation, program, Teacher Professional Education (PPG), Competence, Professional