

ABSTRAK

Siti Nurlaila Sahri: Nilai Pendidikan Karakter dalam *Sumang* Kecamatan Timang Gajah, Kabupaten Bener Meriah. **Program Studi Pendidikan Bahasa Indonesia FKIP Universitas Malikussaleh.**

Penelitian ini bertujuan untuk mendeskripsikan nilai-nilai pendidikan karakter dalam *sumang*. Jenis penelitian ini ialah kualitatif dengan metode analisis deskriptif. Data pada penelitian ini adalah *sumang* yang terdapat di Kecamatan Timang Gajah, Kabupaten Bener Meriah. Sumber data pada penelitian ini berupa tokoh adat, tokoh agama, dan tokoh masyarakat. Teknik pengumpulan data dalam penelitian ini ialah wawancara, rekam, dan catat. Instrumen yang digunakan dalam penelitian ini berupa alat bantu rekam dan pedoman pencatatan. Teknik analisis data pada penelitian ini adalah reduksi data, penyajian data dan simpulan. Berdasarkan hasil penelitian dan pembahasan, ditemukan 33 data yang mengandung nilai-nilai pendidikan karakter dalam *sumang* Kecamatan Timang Gajah, Kabupaten Bener Meriah berdasarkan teori pendidikan karakter menurut Kemendiknas. Dari analisis yang telah dilakukan terhadap 33 data tersebut, terdapat 6 jenis nilai pendidikan karakter dalam *sumang* Kecamatan Timang Gajah, Kabupaten Bener Meriah. *Pertama*, nilai pendidikan karakter religius sebanyak 26 data. *Kedua*, nilai pendidikan karakter jujur 1 data. *Ketiga*, nilai pendidikan karakter toleransi berjumlah 2 data. *Keempat*, nilai pendidikan karakter bersahabat komunikatif berjumlah 1 data. *Kelima* nilai pendidikan karakter cinta damai 2 data. *Keenam*, nilai pendidikan karakter tanggung jawab berjumlah 1 data. Nilai pendidikan karakter yang paling dominan dalam penelitian ini adalah nilai religius.

Kata kunci: Kemendiknas, nilai pendidikan karakter, *sumang*

ABSTRACT

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This study aims to describe the values of character education in Sumang. This type of research is qualitative with descriptive analysis methods. The data in this study are Sumang in Timang Gajah District, Bener Meriah Regency. Data sources in this study were traditional leaders, religious leaders, and community leaders. Data collection techniques in this study were interviews, recordings, and note-taking. The instruments used in this study were recording aids and recording guidelines. Data analysis techniques in this study were data reduction, data presentation, and conclusions. Based on the results of the research and discussion that have been conducted, there are 33 data items containing character education values in Sumang, Timang Gajah District, Bener Meriah Regency, based on the character education theory according to the Ministry of National Education. From the analysis that has been conducted on these 33 data, there are six types of character education values in Sumang, Timang Gajah District, Bener Meriah Regency. First, there are 26 data points for religious character education. Second, there is one data point for honesty. Third, there are two data points for tolerance. Fourth, there is one data point for friendly and communicative character education. Fifth, there are two data points for peace-loving character education. Sixth, there is one data point for responsibility. The most dominant character education value in this study is religious values.

Keywords: Ministry of National Education, character education values, sumang