

ABSTRAK

Penelitian ini tentang “Adaptasi Guru dalam Menerapkan Kurikulum Merdeka di SMA Negeri 1 Baktiya”. Kurikulum Merdeka yaitu Kurikulum yang berfokus pada pemberian pengalaman belajar yang terbaik dan makna bagi siswa. Adapun tujuan dari penelitian ini adalah: (1) Untuk mengetahui Proses adaptasi guru dalam menerapkan Kurikulum Merdeka, (2) Untuk mengetahui Faktor penghambat adaptasi guru dalam Kurikulum Merdeka. Teori yang digunakan teori Fungsionalisme Struktural Talcott Parsons. Penelitian ini menggunakan metode kualitatif dengan jenis penelitian deskriptif. Teknik pengumpulan data menggunakan metode observasi, wawancara dan dokumentasi. Teknik analisis data dilakukan dengan mereduksi, menyajikan data, dan verifikasi data. Informan dalam penelitian ini berjumlah 10 orang guru SMA Negeri 1 Baktiya. Hasil penelitian menunjukkan bahwa 1) Adaptasi guru dalam menerapkan Kurikulum Merdeka di SMA Negeri 1 Baktiya ada beberapa yaitu (a) Peningkatan pengetahuan guru terhadap Kurikulum Merdeka. (b) Persiapan terhadap Kurikulum Merdeka. (c) Persepsi guru terhadap pelaksanaan Kurikulum Merdeka. 2) Faktor penghambat guru dalam proses adaptasi Kurikulum Merdeka di SMA Negeri 1 Baktiya yaitu: (a) Kurangnya pemahaman guru dalam Kurikulum Merdeka (b) Sarana dan Prasarana yang kurang memadai.

Kata Kunci: Adaptasi guru, Kurikulum Merdeka, Hambatan adaptasi guru

ABSTRACT

This research focuses on "Teacher Adaptation in Implementing the Merdeka Curriculum at SMA Negeri 1 Baktiya." The Merdeka Curriculum is a curriculum that emphasizes providing the best and most meaningful learning experiences for students. The objectives of this study are: (1) To explore the process of teacher adaptation in implementing the Merdeka Curriculum, and (2) To identify the inhibiting factors in teacher adaptation to the Merdeka Curriculum. the theory used is Talcott Parsons Struktural Fungsionalism theory. This study employs a qualitative method with a descriptive research design. Data collection techniques include observation, interviews, and documentation. Data analysis was carried out through data reduction, data presentation, and verification. The informants in this study consisted of 10 teachers from SMA Negeri 1 Baktiya. The results indicate that: 1) Teacher adaptation in implementing the Merdeka Curriculum at SMA Negeri 1 Baktiya includes (a) Enhancing teacher knowledge of the Merdeka Curriculum, (b) Preparation for implementing the Merdeka Curriculum, and (c) Teachers' perceptions of the curriculum implementation. 2) The inhibiting factors in teacher adaptation to the Merdeka Curriculum at SMA Negeri 1 Baktiya are: (a) Limited understanding of the Merdeka Curriculum, and (b) Inadequate facilities and infrastructure.

Keywords: *Teacher adaptation, Merdeka Curriculum, Adaptation barriers*